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SUNSHINE ENGLISH

10

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlâhî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlâhî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'şım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

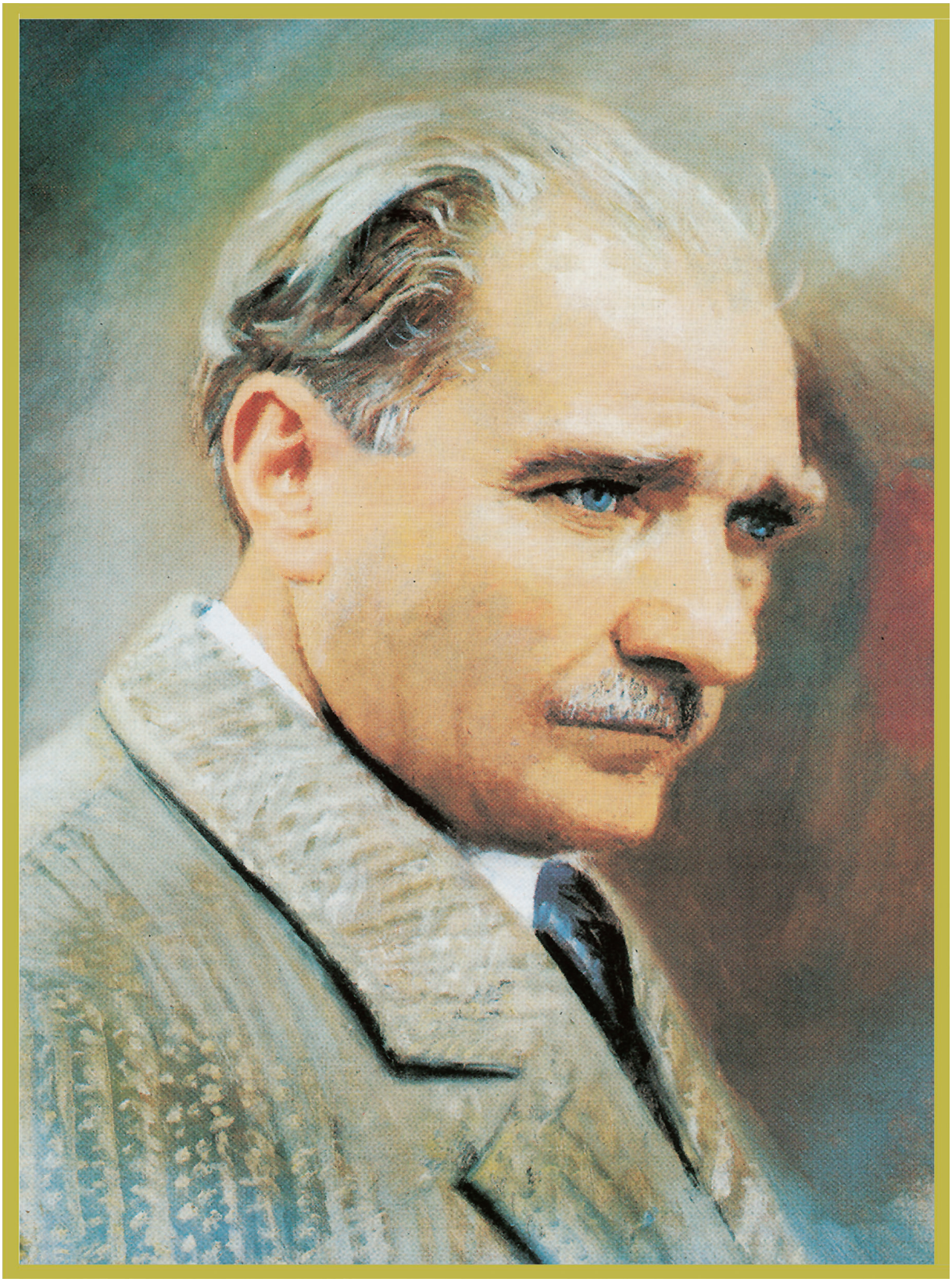
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



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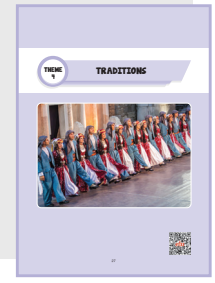

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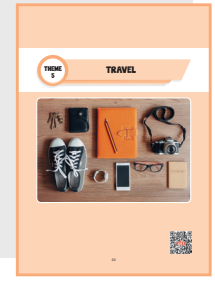

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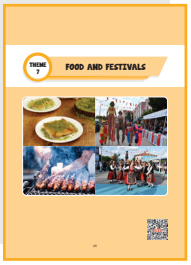

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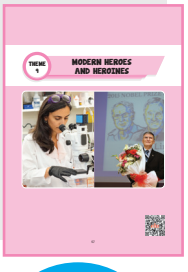

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THEME 1

SCHOOL LIFE

1. Read and complete the short texts with the following vocabulary items below.

- have dinner
- listening to music
- energetic
- always
- go to the cinema
- wake up
- turns on
- favorite

1. When I go running, I feel ..... and healthy. I often go alone but sometimes my friends join me and we do sports together. On weekdays, I sometimes go to the gym. At weekends, I ..... early and go running. I love sports!

2. My brother and I always read books. After school, we come back home, finish our homework and ..... with our parents every day. Then, we go to our rooms and read books. Sometimes we share our books. Reading is our ..... free time activity!

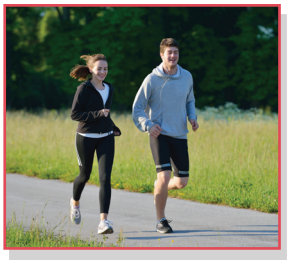
3. Liz and Tom are cousins. Every weekend, they meet outside and they ..... . They love movies. Tom likes adventure movies and Liz likes romantic comedies but they ..... find enjoyable movies and go together. Movies are perfect!

4. Rebecca plays the guitar. She loves music and she sings songs. Her favorite free time activity is ..... . She wakes up in the morning and ..... her radio. Then, on her way to school, she listens to music and after school she goes to her guitar practice. Music is her life!

2. Read the short texts about free time activities again and match the texts with the pictures below.

a. .....

b. .....



c. .....

d. .....

3. Write a short paragraph and describe.

- yourself
- your family
- your daily life
- your free time activities

4. Interview a family member or a friend about his / her daily activities. Then, write down your own answers.

	Your Family Member/ Friend	You
When do you wake up every day?		
Do you have breakfast regularly?		
How do you go to work / school?		
When do you come back home?		
What do you do at weekends?		

5. Write about Alex Morgan using the information chart.

ALEX MORGAN	
Nationality	American
Age	32
Occupation	Football player
Name of her father	Michael
Sisters	Jeni and Jeri
Her daily routine	• wake up early • have a shower • go training • study with friends • help her mother at home • sleep early
Her free time activities	• go to movies • read books • surf the Internet • play computer games

Alex .....

.....

.....

.....

.....

.....

.....

.....

6. Complete the dialogues with the correct phrases given below.

My favorite thing is	How do you do
I live in	What is your favorite thing about ...
My name is...	Nice to meet you
What's up	I'm ...
I really like it	

Dialogue 1

Interviewer : Hello, ... ?
Interviewee : I'm fine, thank you. And you?
Interviewer : I'm fine, thank you. Could you talk about yourself, please?
Interviewee : Certainly. ..... Hüseyin Temiz. I'm from Mardin, but ..... Ankara with my family.
Interviewer : Great. ..... .
Interviewee : Great to meet you, too.

Dialogue 2

Büşra : Hey, ... Büşra. Our teacher put us in the same group for the project.
Fatima : Hi, I'm Fatima. So, ... ?
Büşra : Not much. Let's get to know each other, then. ..... this course?
Fatima : Well, ... the teacher encourages us to express our opinions freely. ..... .
Büşra : I do, too.

7. Answer the following questions.

1. Do you like listening to music? What kind of music do you like?
2. Do you often read books? What kind of books do you like most?
3. Which sports do you do? How often do you do sports?
4. What is your favorite thing about being a high school student?
5. Do you like using social media platforms? If yes, which ones?

NOTES

THEME 2

PLANS

1. **Work in pairs. Read the following bubbles and write a suitable future plan for each person.**

Summer is coming. I am really excited. This summer, ...
.....

Next Friday, I have an important exam, so tonight, ...
.....

Next month, our grandchildren will graduate from high school, so .....
.....

Next week, I have an important meeting so this weekend, ...
.....

2. Imagine that you are a famous pop star. Put the following events in order and write your plans using the prompts below.

Start working on a new album after the world tour.

Go on a world tour in April.

After the new album, spend time with family.

In 2030, design new clothes for teenagers.

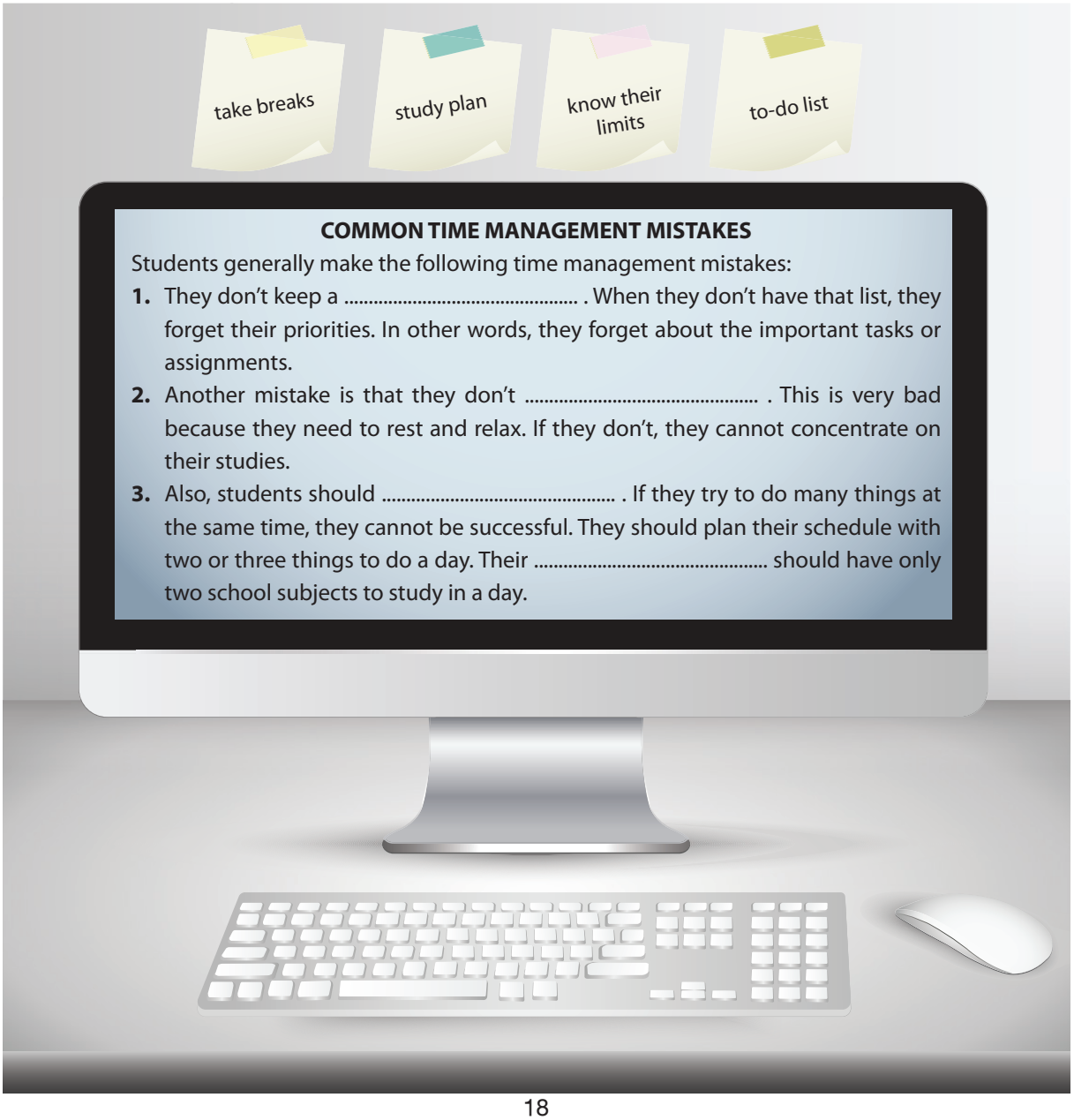
3. Unscramble the following words and write their correct spelling.

1. GDTRAAUE .....
2. LIVE ARBADO .....
3. BUY A ULUXRY HOUSE .....
4. INDF A JOB .....
5. HAVE A JOB IWNTERVIE .....
6. TLEVRA RUNOAD THE WRLOD .....
7. HAVE A IGB LYMAFI .....

4. Read Mary's planner for next week and write down her plans.

Monday	see the dentist at 13.00.
Wednesday	attend a workshop at 09.00.
Friday	go to the cinema at 19.00.
Sunday	finish her project for school.

5. Read the text and complete it with the words from the box.



COMMON TIME MANAGEMENT MISTAKES

Students generally make the following time management mistakes:

1. They don't keep a ..... . When they don't have that list, they forget their priorities. In other words, they forget about the important tasks or assignments.
2. Another mistake is that they don't ..... . This is very bad because they need to rest and relax. If they don't, they cannot concentrate on their studies.
3. Also, students should ..... . If they try to do many things at the same time, they cannot be successful. They should plan their schedule with two or three things to do a day. Their ..... should have only two school subjects to study in a day.

6. **Work in pairs. Discuss these questions with your partner:**

1. Which time management mistakes do you make?

2. How can you manage your time better at home?

7. **Read the quotes. Choose the sentence that best explains the quote. Then, with your partner, discuss if you agree or not.**

> "The bad news is time flies. The good news is you're the pilot."
>
> Michael Altshuler

a. Time flies, but you can use your time effectively.

b. If you're not a pilot, time flies away very quickly.

> "Either you run the day, or the day runs you."
>
> Jim Rohn

a. It is more difficult to control the daily activities than to control weekend activities.

b. If you don't manage your activities effectively during the day, the day controls you.

NOTES

THEME 3

LEGENDARY FIGURE

1. Do the quiz and find out:

CAN YOU BE A LEGENDARY FIGURE?

1. **Courage means ..... .**
   a. doing the right thing
   b. not wasting time thinking too much about it

2. **You hear a noise at night. What do you do?**
   a. Get out of the bed to investigate.
   b. Stay in bed and pretend to be asleep.

3. **You witness a fight, what do you do?**
   a. You step in to protect the person who is attacked.
   b. Do nothing; it's not your problem.

4. **When you show your bravery, it's because ..... .**
   a. you act instinctively
   b. you want to impress other people

If your A's are more than your B's, you have the capacity to be a legendary figure! Congratulations!

2. Work in pairs. Write an ending for this story.

One day, a prince fell in love with a princess living in a castle guarded by a dragon. The prince decided to fight the dragon to win the heart of the princess. The prince got really scared while he was fighting the dragon and started running away.

Your ending:

.....

.....

.....

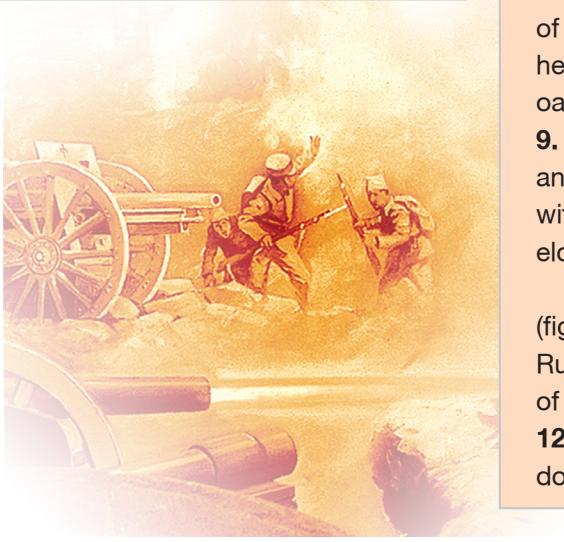
.....

.....

.....

.....

3. Read the text and fill in the blanks with the correct form of the verbs in parentheses.



a. Nene Hatun was a historical legendary figure from Erzurum during the war between Russians and Turks between 1877 and 1878. While she **1.** ..... (live) in Aziziye, which was the home of Fort of Aziziye, she **2.** ..... (lose) her brother, who was defending the fort against Russians. Two days after that, Russians **3.** ..... (capture) the Fort of Aziziye.

b. Turkish troops **4.** ..... (find) Nene Hatun wounded and unconscious, but still she **5.** ..... (hold) her hatchet. After the war, she **6.** ..... (become) the symbol of bravery. She died in 1955 and was buried in the martyrs' cemetery at Fort Aziziye.

c. When Nene Hatun **7.** ..... (hear) the news of the Russian capture of Fort of Aziziye, she kissed her dead brother's head and **8.** ..... (take) an oath to fight the Russians. The morning after that, she **9.** ..... (leave) her three-month-old baby girl and an adolescent son at home, to fight the Russians with other Turkish civilians who were mostly women and elderly men.

d. While the Turkish civilians **10.** ..... (fight) with axes and other farming equipment, the Russians **11.** ..... (attack) with real weapons of war. However, they couldn't stop the Turks. They **12.** ..... (manage) to enter the fort by breaking down its doors.

4. Read the text again and put the paragraphs a-d into the correct order.

1.	2.	3.	4. .....

5. Read the text in exercise 3 again and answer the questions.

1. What made Nene Hatun join the war between Russians and the Turks?

.....

2. How were Russians' weapons different from Turks'?

.....

3. What can you say about Nene Hatun's character?

.....

4. Why do you think the Turks were able to win back the Fort of Aziziye?

.....

6. Unscramble the following words and write their correct spelling.

1. INCEJUSTI	.....
2. TES UTO	.....
3. RUELC	.....
4. UISEDISG	.....

7. Complete the sentences with the words from exercise 6.

1. People, who are ..... to animals should be sentenced to prison by law.

2. In ancient times, it was a tradition for kings to walk among their people in ..... so that no one recognized them and could talk freely of their opinions about the king.

3. Governments should fight ..... and corruption with all their power so that their people can live under fair conditions.

4. It's time to ..... for our journey to Exeter, where we will stay for the rest of the summer.

8. Work in pairs. Ask and answer the following questions.

	You	Your Partner
How long did you sleep yesterday?		
What were you doing yesterday evening?		
Did you do any fun activities last weekend? If yes, what kind of activities did you do?		
How was your last summer?		

9. Match the parts to make meaningful sentences.

(....)	**1.** While his mother was cooking,	**a.**	she fell asleep.
(....)	**2.** When Sally heard the good news,	**b.**	when it started raining.
(....)	**3.** While Jane was studying for the exam,	**c.**	Jack finished his homework.
(....)	**4.** I found my lost keys	**d.**	while I was cleaning the closet.
(....)	**5.** The kids were playing in the garden	**e.**	she called her mother immediately.

10. Work in pairs and complete the chart.

YOUR FAVORITE NOVEL / STORY / MOVIE		
	You	**Your friend**
Name		
Main Character: • **Name** • **Mission** • **Personality** • **Appearance**		
Setting in details: • **Where it takes place** • **When**		
Plot		

NOTES

THEME 4

TRADITIONS

1. Look at the picture pairs and write sentences as in the example.

Then	Now	
		It used to be a beautiful house, but now it is old and ugly.
		(popular / quiet)
		(slow & safe / fast & dangerous)
		(long hair / short hair)

2. Work in pairs. Think about your city. Write at least 5 things that were different in the past.

	5 years ago	Now
Name of your city		
Population		
Pastime activities		
Places to visit		
Traffic		
Environment		

3. Do the quiz about the traditions of different countries.

1. **In which country, is it a tradition to slurp your soup?**
   a. China b. Belgium c. Finland

2. **In which country, is it a tradition to give books as a Christmas present?**
   a. Germany b. England c. Iceland

3. **In which country, do all family members sit together before one of them leaves for a trip?**
   a. the USA b. Russia c. Mexico

4. **In which country, do people congratulate all members of a family when it's the birthday of one of them?**
   a. the Netherlands b. Colombia c. Scotland

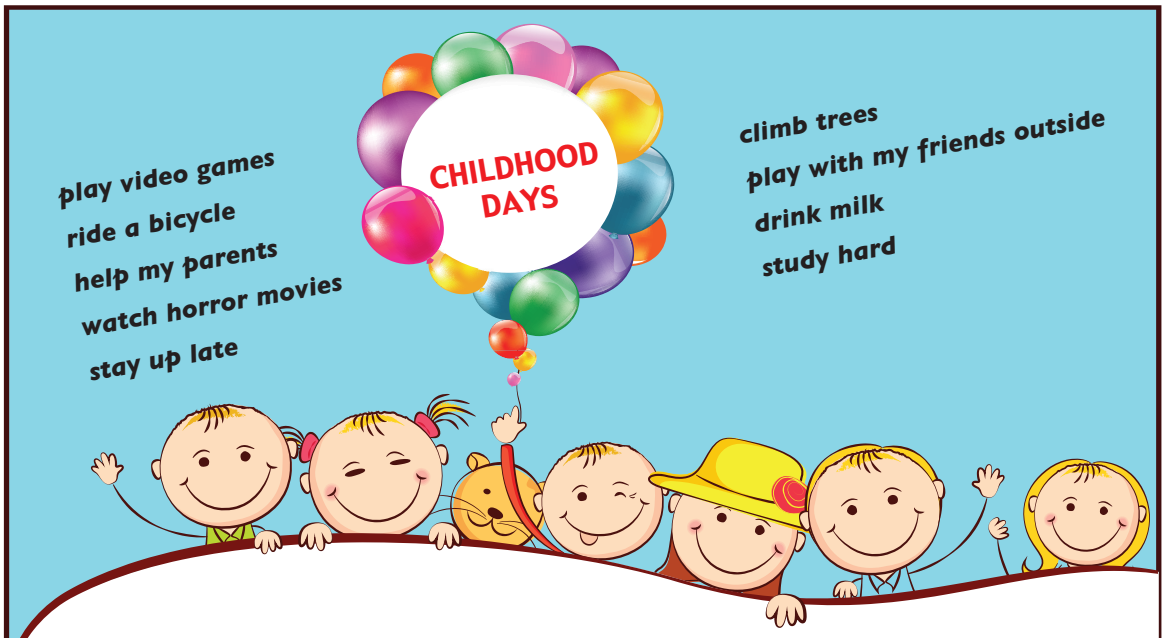
5. **In which country, is it a tradition to throw cinnamon at single people over the age of 25?**
   a. Estonia b. Denmark c. Indonesia

6. **In which country, do people throw children's teeth onto the roof for good luck?**
   a. Italy b. Japan c. Greece

7. **In which country, do people celebrate the new year with a bowl of lentil soup as it is considered a symbol of wealth?**
   a. Brazil b. Thailand c. Kuwait

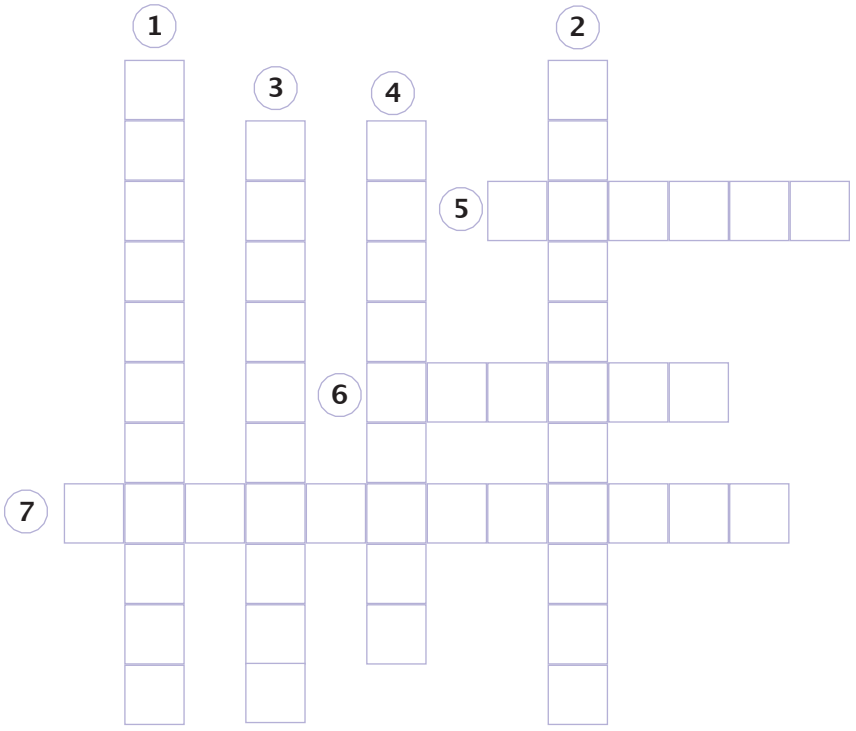
If you have 3 or more correct answers, then you are very knowledgeable about different traditions around the world!

4. **Read the following phrases in the box and write the ones you used to do and didn't use to do when you were a child.**



e.g. When I was a child, I didn't use to play video games, but now I do.

5. Read the definitions and do the puzzle. Try to finish it in 5 minutes!



Across

5. to try to hurt, injure or destroy (someone or something)
6. to approve, to be in favor of something
7. a well-organized and developed society

Down

1. having important duties, decisions
2. not boring, drawing attention to
3. customs, beliefs of a specific group of people
4. the knowledge, skill and understanding you get from attending a school, college, or university

6. Read the text and fill in the blanks with the correct form of the verbs.

When I was younger, I **1.** ..... (use to / be) very shy. I **2.** ..... (not talk) to people very much. It was a very difficult time for me. When my mother and I went out, I **3.** ..... (use to / hide) behind her. She never liked that, but I couldn't change my behavior.

Then, I started school and I **4.** ..... (stop) being shy. I started to play with my classmates and I **5.** ..... (raise) my hand when the teacher asked questions. School life **6.** ..... (help) me change myself for the better. Before school, I **7.** ..... (not use to / spend) time outside, but now I **8.** ..... (be) always out!

NOTES

THEME 5

TRAVEL

1. Answer the questions.

a. Have you ever traveled to foreign countries? If yes, which countries did you go to?

b. Have you ever been on a camping holiday? Did you like it?

c. Which cities have you visited in Türkiye? What did you like most about these cities?

2. Look at the vacation posters. What kind of activities can you do in each vacation?

.....
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.....
.....

3. Work with a partner. One of you is a hotel receptionist and the other is a customer. Make a hotel reservation using the following words / phrases from the box.

- check out
- make a reservation
- double room
- I'd like to book a room
- cash
- check in

4. **Do the mini-test and compare your answers with your partner.**

What Kind of a Traveler are You?

Q1. Have you ever traveled by yourself?

1. Yes, I'm open to any kind of travel experience.
2. Yes, and it was wonderful.
3. Yes, I wanted to spend time alone.
4. No, vacations are fun when you're with other people.

Q2. What's your favorite time of year to travel?

1. Special holidays because I spend time with my family.
2. Summer because I love outdoor activities like playing football, and swimming.
3. Winter because I like spending time indoors.
4. I have no favorite time. I go on a holiday when I want to.

Q3. What services should hotels have?

1. I just need a place to sleep; that's all.
2. I need all the luxury in a room like expensive furniture.
3. A quiet area for relaxation.
4. Lots of activities and programs to participate in.

How to interpret your score: Now, add up the numbers you choose and check.

1-4 An Active Traveler! You love adventure! You aren't afraid of difficulties.

5-8 A Cozy Traveler! You like to feel like at home when you travel and you want to be with people.

9-12 A Curious Traveler! You feel comfortable everywhere because traveling is a way of learning about new cultures, places, and people for you.

5. **Read an excerpt from a blog below and underline the correct form of the verbs.**

WORLD'S ONE OF THE YOUNGEST TRAVELERS!

I'm Lee Abbamonte and I'm the youngest American to visit every country in the world. I am 45 years old. I **visit / have visited** 208 countries and I **have appeared / am appearing** on many TV channels like Travel Channel, ARD, SBT, and BBC. I **used to work / have worked** at Wall Street in the past, but now I am only traveling.

Here are some of the interesting things I **have done / did** so far:

- I **was climbing / have climbed** Mt. Kilimanjaro.
- I **have bungee jumped / bungee jump** in Tanzania.
- I **was playing / have played** golf in Afghanistan.

There are 208 countries in the world and in the future I **am going to visit / visit** all of them. This is my dream and right now I **work / am working** on it!

6. **Work in pairs. One of you is a famous traveler and the other is a reporter in a travel magazine. Prepare an interview and role-play it in class.**

e.g. **Interviewer:** How many countries have you been to?

Traveler: I've been to 57 countries.

7. **Find another famous traveler and write about her / his travels in a paragraph. You can use the model in exercise 5.**

NOTES

THEME 6

HELPFUL TIPS

1. Look at the pictures and write suitable advice for each of them.

e.g. You should go to sleep or you shouldn't stay up late.

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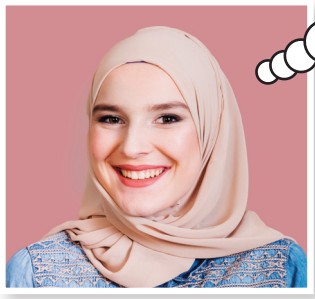
2. Read people's future career plans and guess their dream jobs.



I will graduate from a science department and I will work in a laboratory. I will examine viruses and microbes and will try to cure illnesses.

Ayşe is going to be a / an ..... .

I will work with trainers and exercise seven days a week. I won't be an academician. I am planning to enter many competitions in the coming Olympics. People in my country will be proud of me.

Turgut is going to be a / an ..... .

I am going to graduate from a social sciences department. Then, I will try to help people with their mental health problems. I want everyone to be healthy!

John is going to be a / an ..... .

I don't want to work with people, so I am planning to work with animals. I will go to a school like Medicine school, but I will not treat humans. I will treat animals.

Mary is going to be a / an ..... .

3. Read the rules taken from a student contract and answer the following questions.

STUDENT CONTRACT

Students must come to class prepared to learn.

Students mustn't eat or drink in class.

Students mustn't do their homework with their parents. They have to do it by themselves.

Students mustn't leave the class before it ends.

I accept these rules.

Name and signature:

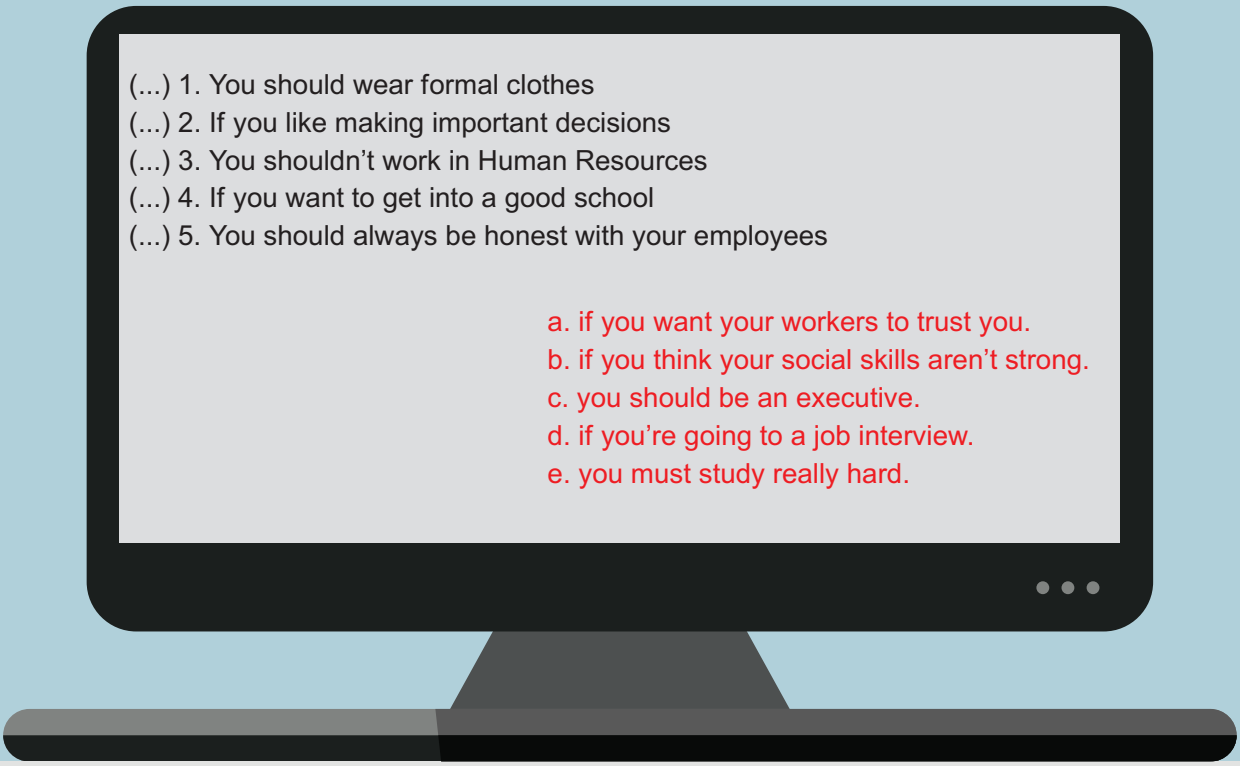
a. How must students come to class?

b. What is the rule about eating in class?

c. What is the rule about parents?

d. What mustn't students do during class?

4. Read the following pieces of advice from a Career Advice Blog and match 1-5 with a-e to make full sentences.



(...) 1. You should wear formal clothes
(...) 2. If you like making important decisions
(...) 3. You shouldn't work in Human Resources
(...) 4. If you want to get into a good school
(...) 5. You should always be honest with your employees

a. if you want your workers to trust you.
b. if you think your social skills aren't strong.
c. you should be an executive.
d. if you're going to a job interview.
e. you must study really hard.

5. **Look at the puzzle and find the hidden words and phrases about household chores. There are seven.**

g	e	s	b	j	o	c	a	e	z	a	d	g	u	g	p	a
i	t	i	d	y	r	o	o	m	i	v	h	r	o	p	b	u
v	e	c	w	e	l	o	p	t	e	m	o	s	z	b	l	f
y	a	p	j	v	z	k	b	w	f	y	h	a	w	s	k	o
a	i	c	e	p	l	i	i	t	s	o	m	u	j	z	p	p
t	g	f	u	r	s	n	p	v	p	u	y	i	m	j	u	f
c	v	h	g	u	z	g	s	p	c	b	w	j	o	v	c	i
a	a	e	j	o	m	w	i	o	h	k	u	g	r	a	v	v
c	c	u	h	h	a	n	r	b	f	u	y	k	b	h	p	s
i	z	p	j	a	g	e	c	v	n	y	w	s	o	i	c	a
t	a	k	e	o	u	t	t	h	e	g	a	r	b	a	g	e
y	r	d	n	u	a	l	s	e	r	o	h	c	o	d	u	a

6. **Imagine that you are a parent with two children. Which household chores would you give them? Write at least three household chores for your children to do.**

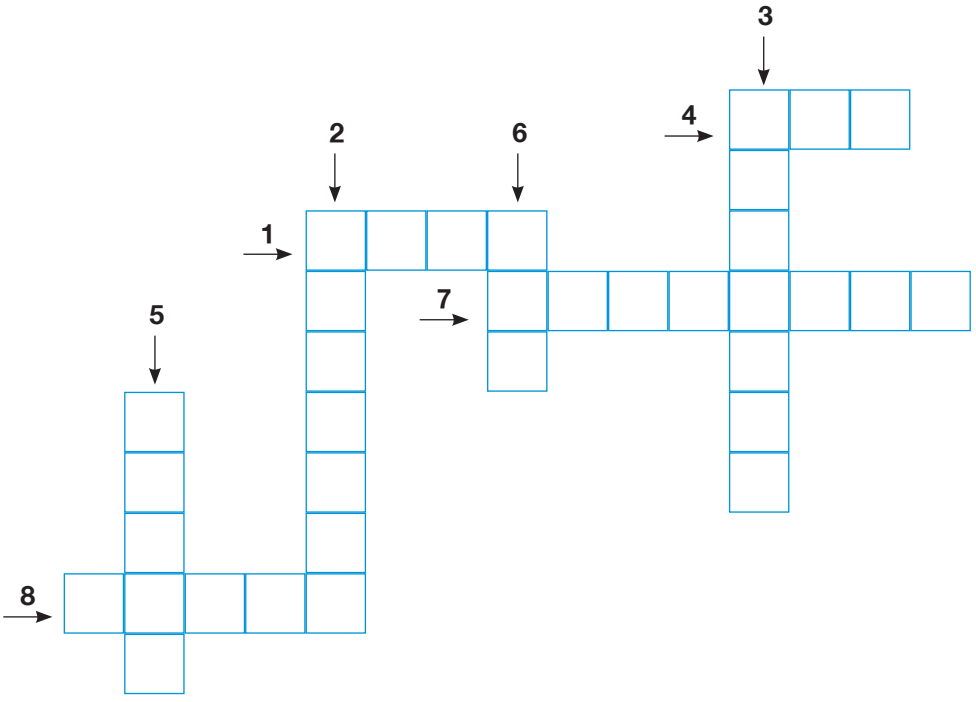
7. **Work in pairs. Design a robot for household chores. Prepare an advertisement for it. Talk about its qualities.**

NOTES

THEME 7

FOOD AND FESTIVALS

1. Look at the pictures and fill in the boxes with the correct words.



1. .....

2. .....

3. .....

4. .....

5. .....

6. .....

7. .....

8. .....

2. Time to cook! Find a cookie recipe and describe the process to prepare the cookies.

My Cookie Recipe

.....

.....

.....

.....

.....

.....

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.....

.....

3. Work in pairs. Match the riddles with the correct answers.

(.....) **1.** Which is the left side of a pie?

(.....) **2.** What do polar bears eat for lunch?

(.....) **3.** Why was the strawberry sad?

(.....) **4.** What day do potatoes hate the most?

a. Iceberg-ers

b. Fry-day

c. The side which isn't eaten

d. Her mother was in a jam.

4. **Read the information about some interesting festivals from all around the world. Which one would you like to participate in? Put them in the order of preference from 1- 4; 4 being the one you like the most. Then, compare your answers with your friend.**

(.....) a. Snow and Ice Festival in Harbin, China, held between January - February

It's the world's largest snow and ice festival. People build gigantic sculptures and buildings out of blocks of ice.

(.....) b. Carnevale in Venice, Italy, held between February - March

Carnevale, or "Carnival," has been a Venice tradition since the 13th century. People visit Venice to participate in the masked celebrations. They wear ancient costumes and masks and hold many parties.

(.....) c. La Tomatina, Bunol, Spain, held in the last day of August

It seems such a crazy festival. People throw tomatoes and have fun with each other during this parade.

(.....) d. Cooper Hill's Cheese Rolling Festival, Gloucester, England, held in May

People can watch this interesting activity if they visit Gloucester in May. Hundreds of men run down a hill because they chase a wheel of cheese.

5. **Match the pictures with the festivals.**

(....)

(....)

(....)

(....)

6. **Rewrite the underlined sentences in exercise 4 as in the example.**

e.g. People build gigantic sculptures and buildings out of blocks of ice.
Gigantic sculptures and buildings are built out of blocks of ice.

1. .....
.....

2. .....
.....

3. .....
.....

7. **Work in pairs. Create your own festival and write a process paragraph about it using the prompts given.**

- **Where and when is it held?**
- **What is celebrated?**
- **Who participates in it?**
- **What is worn by people?**

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NOTES

THEME 8

DIGITAL ERA

1. Are you an Internet addict? Do the test and find out!

1. **Do you stay online longer than your friends?**
   0. never or rarely 1. sometimes 2. often or regularly

2. **Do you think that life without the Internet is boring?**
   0. never or rarely 1. sometimes 2. often or regularly

3. **Do you sleep less because you are online late at night?**
   0. never or rarely 1. sometimes 2. often or regularly

4. **Do you feel depressed, or nervous when you are off-line?**
   0. never or rarely 1. sometimes 2. often or regularly

0-2 *No Internet addiction*
3-5 *Internet addiction possible*
6-8 *You're an Internet addict!*

2. Work in pairs. Do you agree or disagree with the following statement? Use the following phrases in the box in your response.

I believe
I prefer
I think
In my opinion
I'd rather

"Printed books are better than reading audio books or digital books."

3. Read the following complaint from a concerned parent and fill in the blanks with words from the box. There are extra words in the box.

In recent years, technology has developed very quickly. Almost everyone has computers, **1.** ....., and smart phones. As a result, people do not prefer face-to-face communication. Instead, they prefer to communicate on **2.** ..... platforms on their electronic **3.** ..... .

Especially, teenagers spend a lot of time **4.** ..... talking to their friends. According to recent research, teenagers mostly use **5.** ..... tools instead of doing research for their school work. Also, teenagers go to bed late and only become **6.** ..... when they are sleeping. Another problem about unsupervised use of the Internet by teenagers is **7.** ..... . That is, generally children and teenagers use cell phones, e-mail, or social networking sites such as Facebook and Twitter to stalk, threaten or frighten someone. This is terrible! We must do something about this destructive habit before it's too late!

digital	devices
social media	tablets
application	offline
netiquette	cyberbullying
online	

4. Work in pairs. Read the beginning of a story about a young boy who was cyberbullied by his classmates. Then, write an ending for this story.

Ahmed was a very gentle boy, who was a top student in his class. However, after he opened a social media account, people he didn't know started to leave nasty comments under Ahmed's posts. This made Ahmed very sad. When he found out that the people who left these comments were his classmates, he got depressed. .....

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5. Now, write a paragraph about cyberbullying. Use: because, so, as a result, therefore

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6. Match the sentences with the correct parts.

(....)	**1.** 1453 is the year	**a.**	which I told you about
(....)	**2.** Jamie is my friend	**b.**	who is our Geography teacher
(....)	**3.** It is a great story	**c.**	when we have our Math exam
(....)	**4.** Do you know Gülay Yıldırım, ... ?	**d.**	when Fatih Sultan Mehmet conquered İstanbul
(....)	**5.** Next Tuesday is the day	**e.**	who is the most hardworking student in our class
(....)	**6.** That's the house, ...	**f.**	that you published in our school's journal

7. Read the following sentences and combine them using the prompts given.

Snakes are carnivores. They eat only small animals, insects, and some small mammals. **(that)**

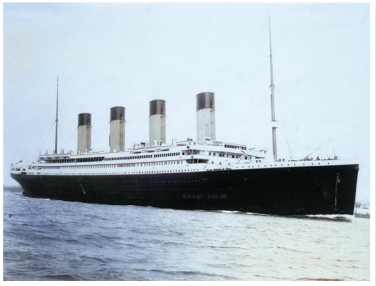
.....

.....

The Titanic was a huge ship. It unfortunately sank during its first trip. **(which)**

.....

.....



Lemons are technically berries. Lemons are good for sore throat and they are anti-bacterial. **(which)**

.....

.....

Babies are very cute. They are born with natural swimming abilities. **(who)**

.....

.....

In the 13th century, tennis players were very strong. They used to use their hands before racquets. **(who)**

.....

.....

NOTES

THEME 9

MODERN HEROES AND HEROINES

1. Read the following statement. Do you agree or disagree? Write your reasons and discuss in groups.

"Everyone can be a hero. They just need to believe in themselves."

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

2. Are you a hero? Do the test and find out!

1. **Have you ever saved people's lives before?**
   a. Yes b. No

2. **Do you have any special talents like jumping and climbing?**
   a. Yes b. No

3. **Are you a genius?**
   a. Yes b. No

4. **Do you analyze situations quickly?**
   a. Yes b. No

5. **Do you think with your heart?**
   a. Yes b. No

6. **Do people depend on you for everything?**
   a. Yes b. No

If your yes answers are more, you are a true hero.
If your yes and no answers are equal, you can still be a hero in the future.
If your no answers are more, sorry, everyone can't be a hero. You can still try.

3. Work in pairs. First, unscramble the following words and write their correct spelling. Then, match the pictures with the following words.

(....) A. egresgate → .....

(....) B. isboahl → .....

(....) C. racylite → .....

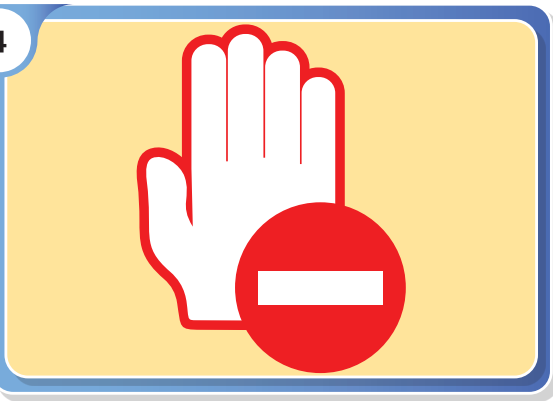
(....) D. fectefvelyi → .....

1

2

3

4



4. **Read the following confessions and rewrite them using the prompts given.**

I CONFESS ...

I am so shy! I cannot participate in classroom activities! **(Fulya ,16)**

If I were Fulya, ...

My sister never cleans her room and she is always online! **(Lisa, 14)**

Lisa wishes.....

I want to join the football team at my school, but my dad doesn't want me to do that! **(Ekrem, 14)**

If I were Ekrem,.....

I don't like my department, but I cannot think of a solution! **(Tom, 19)**

If I were Tom, ...

My friends spend a lot of time outside; they don't study at all! **(Haluk, 17)**

Haluk wishes his friends .....

5. **In the box on the left, write things you don't like about your life and yourself. In the box on the right, write your solutions.**

WHAT WOULD YOU CHANGE?

e.g. I am very inactive nowadays. 1. ..... 2. ..... 3. ..... 4. ..... 5.	I wish I exercised regularly. 1. ..... 2. ..... 3. ..... 4. ..... 5. .....

6. **Work in pairs. Interview your partner. Write each other's answers.**

1. If you lived in the past, which era would you choose?

   .....

   .....

2. Would you donate all your money to charity if you were a billionaire?

   .....

   .....

3. If you were the president of your country, what would you do?

   .....

   .....

4. What three things would you take with you if you were on a deserted island?

   .....

   .....

7. **You're a magical character who must save his / her people. There is a dragon asking you riddles. Answer them correctly and save your people!**

Q1: If I drink, I die. If I eat, I am fine. What am I?

.....

Q2: If I have it, I don't share it. If I share it, I don't have it.

.....

NOTES

THEME 10

SHOPPING

1. What kind of a shopper are you? Do the test and find out!

1. When you know exactly what you want, at the store, you ... .
A. try it on, then put it back so you can think about it
B. go to the counter, get the outfit, pay and leave

2. It's your best friend's birthday party and you need to buy a present, you ... .
A. window-shop for days before you decide on a present
B. already bought a present weeks ago

3. How often do you use a credit card?
A. Rarely, I hate paying for credit card bills.
B. Occasionally, I use it for specific purchases.

4. There is a huge sale in your favorite store. What do you do?
A. Avoid it because I don't like crowds.
B. Go directly to the shop to buy things.

5. Do you keep your receipts?
A. Yes, I may change my mind and return things.
B. Always, I balance my budget.

MOSTLY A: HESITATION MASTER

You are not sure about your needs and decisions. You change your mind very often and sometimes buy things you don't need.

MOSTLY B: SYSTEMATIC SHOPPER

You are a very effective shopper. You never buy anything you don't need and never forget about your actual needs.

SHOPPING

2. **Work in pairs. One of you is a journalist at your school newspaper and the other is a candidate. Read the following role-cards and act out a dialogue.**

JOURNALIST

You work at the school newspaper and you want to introduce a new candidate for your school president election. Ask questions about her / his election promises.

CANDY

You are a candidate for your school president election. Introduce yourself and explain why you are better than the others.

3. **You are the director of a big company. Two people applied for a job in your company. Read the information about them. Compare and contrast them and finally choose the person you will hire for the job. Share your answer with your partner.**

Age: 27
Education: Two university diplomas
Awards: Became first in horse-riding competitions
Hobbies: Working for charities

Özde Yazıcı

Age: 34
Education: Doctorate's Degree
Awards: Became first in a poetry contest
Hobbies: Teaching and learning foreign languages

Tuna Ungan

.....

.....

.....

.....

4. Work in pairs. Look at the pictures of different types of animals and compare them.

a monkey

a hawk

a dolphin

an ant

1. A monkey is ..... .
2. A hawk is ..... .
3. A dolphin is ..... .
4. An ant is ..... .
5. A monkey is ..... .
6. A hawk is ..... .
7. A dolphin is ..... .
8. An ant is ..... .
9. ..... .
10. ..... .

5. Work in pairs. Do this geography quiz. Exchange workbooks and check each other's answers.

1. **Which mountains are higher?**
   A. the Andes B. the Rockies
2. **Which country has a larger coastline?**
   A. Russia B. Canada
3. **Which continent has a smaller population?**
   A. Australia B. Asia
4. **What island is longer?**
   A. Greenland B. Madagascar
5. **Which city is more populated?**
   A. New York B. Beijing
6. **Australia is more expensive then other countries in the world.**
   A. True B. False

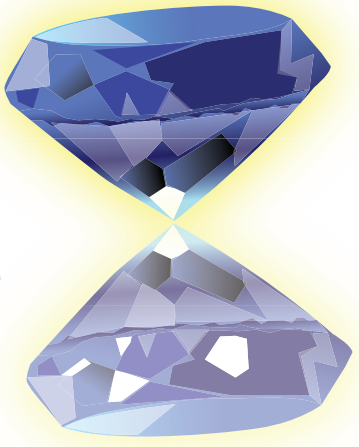
6. Work in groups. Try to guess the letters for the following words about shopping by taking turns.

1	P	R		D			T		
2		V	A		L			L	E
3	C			T	U				

4		H	O	O				
5		I	Z					
6		X	P		N				E

7. Read the text about the world's largest diamond and write the correct form of the words.

This diamond is ..... (heavy) than another important diamond: Excelsior Diamond. As a result, this is the .... (famous) diamond in the world. It weighed 621.4 grams when a miner discovered it in South Africa, in 1905. It was named after the owner of the mine, Sir Thomas Cullinan. It was ..... (beautiful) than other diamonds discovered back then. Cullinan gave it to the King of the United Kingdom (Edward VII) as a gift. It is also one of the ..... (valuable) diamonds in the world. It is almost 2 billion dollars.



NOTES

IRREGULAR VERBS

Base Form	Past Tense	Past Participle
be	was / were	been
begin	began	begun
break	broke	broken
bring	brought	brought
buy	bought	bought
build	built	built
choose	chose	chosen
come	came	come
cost	cost	cost
cut	cut	cut
do	did	done
draw	drew	drawn
drive	drove	driven
eat	ate	eaten
feel	felt	felt
find	found	found
get	got	got
give	gave	given
go	went	gone
have	had	had
hear	heard	heard
hold	held	held
keep	kept	kept
know	knew	known
leave	left	left
lead	led	led

let	let	let
lie	lay	lain
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
set	set	set
sit	sat	sat
speak	spoke	spoken
spend	spent	spent
stand	stood	stood
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
understand	understood	understood
wear	wore	worn
win	won	won
write	wrote	written

ATTENTION

THEME 1 ATTENTION

1. Choose the best alternative to complete the dialogues.

1. **Pam:** What do you think about Paul?
   Derek: .....
   a. I think he like dark coffee.
   b. I think he is very intelligent and kind.
   c. I'm sure he will join us.
   d. He is a policeman.

2. **Jane:** Which subject do you like most?
   Fiona: .....
   a. I enjoy watching TV.
   b. I like History most.
   c. I don't like swimming.
   d. I like diving most.

3. **Mike:** .....?
   Jean: Everything is fine.
   a. How is it going on?
   b. What do you do?
   c. How old are you?
   d. How is the weather?

4. **Meghan:** .....?
   Harry: I usually go swimming.
   a. When do you go swimming?
   b. Do you fancy cycling?
   c. How do you feel?
   d. What do you do in your free time?

5. **Jerry:** ..... ?
   Jim: She is a nurse.
   a. What is your mother like?
   b. What is your mother look like?
   c. What does your mother do?
   d. What does she like doing?

THEME 2 ATTENTION

1. Match the sentences with the pictures.

1. ☐

2. ☐

3. ☐

4. ☐

5. ☐

6. ☐

a. I think I will be a doctor in the future.
b. Look out! The baby is going to fall!
c. I'm going to cook.
d. She will call the police.
d. I'm going to paint the walls.
e. Look at the clouds! It's going to rain.
f. Jane: The phone's ringing.
Sam: I'll answer.

THEME 3 ATTENTION

1. Match the sentences with the pictures.

1. ☐

2. ☐

3. ☐

4. ☐

5. ☐

6. ☐

7. ☐

8. ☐

9. ☐

a. They walked in the forest last week.
b. Jack swam in the pool this morning.
c. Dean visited his grandfather with his father last week.
d. We went to the cinema yesterday.
e. Mike went shopping yesterday afternoon.
f. I was in the library on Monday.
g. They met at the concert on Sunday.
h. I found my diary and read it whole day yesterday.
i. I played my new guitar immediately when I bought it.
j. Jack cooked us yesterday evening.

THEME 4 ATTENTION

1. Choose the correct option.

1. When she was in İstanbul, she ..... her grandparents every weekend. She lives in Ankara now.

a. used to
b. used to visit
c. didn't use to visit
d. don't use

2. Before she moved to Germany, she used ..... alone.

a. to living
b. to live
c. living
d. live

3. I ..... like classical music, but now I do.

a. didn't use to
b. use to
c. used to
d. didn't use

4. I ..... the piano, but I play the guitar now.

a. played
b. didn't use to play
c. used to play
d. can't play

5. What ..... during your summer holidays when you were a child?

a. did you use to do
b. do you do
c. will you do
d. you used to do

6. He used to ..... with toy cars when he was a child.

a. buy
b. have
c. play
d. walk

7. Did you use to ..... when you were six years old?

a. swam
b. swimming
c. swim
d. swims

8. ..... did you use to go in summer when you were a child?

a. Where
b. What
c. Which
d. When

THEME 5 ATTENTION

1. Complete the dialogues using the questions in the box.

a. What name should the reservation be made under?
b. How can I help you?
c. And when will you check out?
d. I'd like to book a room, please.
e. Cash or credit card?
f. A double room, please.
g. Would you like a single or a double room?

Receptionist: Thank you for calling the Felicia Hotel. **(1)** .....

Customer: Hello, **(2)** .....

Receptionist: Certainly, madam. **(3)** .....

Customer: **(4)** ..... My husband and I will be staying.

Receptionist: Alright, madam. **(5)** .....

Customer: On Sunday.

Receptionist: Sorry, did you say Sunday?

Customer: Yes.

Receptionist: That will be £650, madam. **(6)** .....

Customer: Cash, please. We'll pay when we check in.

Receptionist: Sure. **(7)** .....

Customer: Jane Night, please.

Receptionist: Your reservation has been made for two days, a family room.

Customer: Thank you so much.

Receptionist: It's our pleasure.

3. Read the dialogue again and answer the questions.

1. Who will stay in the hotel?

.....

2. How many days will they stay at the hotel?

.....

3. How does the customer pay the bill?

.....

4. Who calls for the reservation?

.....

THEME 6 ATTENTION

1. Complete the dialogues using the phrases in the box.

sleep early	see a doctor
go on a diet	eat junk food

a.

June: Macy, if you want to lose weight, you shouldn't **(1)** ..... .
Macy: Yeah. You're right.
June: You should **(2)** ..... and you should go to a gym, too.
Macy: Thanks for the advice.

b.

Jane: You look bad. Are you OK?
Martha: I have a terrible backache. What should I do?
Jane: If you have a backache, you should **(3)** ..... .

c.

Harry: Mike, you look worried! What's wrong?
Mike: I am late for work again. What do you advise me to do?
Harry: If you want to be at work on time, you should **(4)** ..... and set your alarm clock.
Mike: You're right.

2. Match the statements with the advice.

(.....) **1.** It is going to rain.

(.....) **2.** The room is very hot.

(.....) **3.** You are overweight.

(.....) **4.** I've got a toothache.

(.....) **5.** I've got an exam tomorrow.

a. You should see the dentist.

b. You should take an umbrella.

c. You should go on a diet.

d. You should stay at home and study.

THEME 7 ATTENTION

1. **Complete the text with the words in the box.**

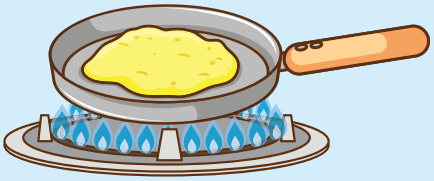
Process	First	Ingredients
Finally	Then	

(a).....:

• 2 large eggs

• Salt and pepper

• 1 tablespoon butter



(b).....:

1. **(c)**....., crack the eggs into a small bowl.

2. **(d)**....., whisk them.

3. Add some salt and pepper.

4. Then, heat the butter in a non-stick frying pan.

5. **(e)**....., pour in the eggs. Cook for a minute. Serve immediately.

2. **Read the text above and find the correct picture.**

1

☐

2

☐

THEME 8 ATTENTION

1. Read the text quickly and choose the best title.

The Effect of Smartphones	**New Smartphones**

.....

A smartphone is a portable computer device that combines mobile telephone functions and computing functions into one unit. They are distinguished from older-design feature phones by their stronger hardware capabilities and extensive mobile operating systems.

Smartphones now do everything **(1)** ..... it is so easy for anyone to use them. **(2)** ....., smartphones are taking over peoples' lives. They actually changed the way people act, think and react. Smartphones can save all your information such as passwords, credit cards, and e-mails **(3)** ..... they can automatically autofill all the information the next time you try to type them in. **(4)** ....., people do not even try to remember things anymore **(5)** ..... they know that their phone will do it for them.

2. Read and complete the text using the words in the box.

a. because	d. and
b. therefore	e. but
c. so	

3. Read the text again and answer the questions.

1. What are the positive effects of smartphones?

.....

2. What are the negative effects of smarthones?

.....

THEME 9 ATTENTION

1. Complete the dialogue using the phrases in the box.

a. had
b. could come
c. would use
d. would learn
e. could speak

Patrick: I am flying to Portugal for a business trip next week.

Rock: Great! I wish I **(1)** ..... with you, too. Portugal is a very beautiful country.

Patrick: I know. But I don't know what to do there.

Rock: Why, Patrick? What's the problem?

Patrick: Because I don't know Portuguese. I wish I **(2)** ..... .

Rock: If I were you, I **(3)** ..... some simple sentences in Portuguese or if I had a smartphone, I **(4)** ..... it as a dictionary. It can be very helpful for you.

Patrick: Good idea! I wish I **(5)** ..... more free time to learn some Portuguese.

Rock: Ok. In that case, I think using your smart phone as a translator is the best option for you.

Patrick: You're right. I have a smartphone. I will use it. Thank you for your advice.

2. Read the dialogue again and answer the questions.

1. Who is visiting Portugal?

.....

2. What does Rock think about Portugal?

.....

3. What is Patrick's problem?

.....

4. What would you do if you were Patrick?

.....

THEME 10 ATTENTION

1. Complete the dialogue with the questions in the box.

a. Do they suit you?
b. Where are the fitting rooms?
c. How can I help you?
d. Will you put it on your credit card?
e. And what size do you need?
f. Which one is cheaper?

Shop assistant: Hello. **(1)** .....
Customer: Hello! I'm looking for a T-shirt.
Shop assistant: What color do you prefer?
Customer: I like black and white.
Shop assistant: **(2)** .....
Customer: I usually use large.
Shop assistant: OK. In your size we have these two models.
Customer: Oh, they are very beautiful! **(3)** .....
Shop assistant: The black T-shirt is cheaper than the white one. Do you want to try them on?
Customer: Yes, please. **(4)** .....
Shop assistant: Over there.
Customer: Ok, thanks.
Shop assistant: **(5)** .....
Customer: No, they don't. I want a smaller size.
Shop assistant: Here it is.
Customer: Much better. Ok, I'll buy that.
Shop assistant: Would you like to buy anything else?
Customer: No, thank you.
Shop assistant: Ok. **(6)** .....
Customer: No, I'll pay in cash. Here it is.
Shop assistant: Thank you. Here's your change.
Customer: Thank you. Good bye.
Shop assistant: Good bye

2. Read the dialogue again and answer the questions.

1. What does the customer want to buy?

……

2. Which size is the customer?

……

3. Which one is cheaper?

……

4. How does the customer pay?

……

ATTENTION ANSWER KEY

ATTENTION ANSWER KEY

THEME 1

1. Choose the best alternative to complete the dialogues.
   1. b, 2. b, 3. a, 4. d, 5. c

THEME 2

1. Match the sentences with the pictures.
   1. c, 2. b, 3. f, 4. g, 5. a, 6. e

THEME 3

1. Match the sentences with the pictures.
   1. e, 2. d, 3. a, 4. i, 5. c, 6. b, 7. j, 8. h, 9. f

THEME 4

1. Choose the correct option.
   1. b, 2. b, 3. a 4. c, 5. a, 6. c, 7. c, 8. a

THEME 5

1. Complete the dialogues using the questions in the box.
   1. How can I help you?
   2. I'd like to book a room, please.
   3. Would you like a single or a double room?
   4. A double room please.
   5. And when will you check out?
   6. Cash or credit card?
   7. What name should the reservation be made under?
2. Read the dialogue again and answer the questions.
   Suggested answers:
   1. Jane Night and her husband.
   2. Two days.
   3. In cash.
   4. Jane Night.

THEME 6

1. Complete the dialogues using the phrases in the box.
   1. eat junk food 2. go on a diet
   3. see a doctor 4. sleep early
2. Match the statements with the advice.
   1. b, 3. c, 4. a, 5. d

THEME 7

1. Complete the text with the words in the box.
   a. Ingredients b. Process c. First
   d. Then e. Finally
2. Read the text above and find the correct picture.
   First picture.

THEME 8

1. Read the text quickly and choose the best title.
   The Effect of Smartphones
2. Read and complete the text using the words in the box.
   1. and 2. but 3. so 4. therefore 5. because
3. Read and complete the text using the words in the box.
   1. Suggested answer: They are portable computers.
   2. Suggested answer: They can save all of your information.

THEME 9

1. Complete the dialogue using the phrases in the box.
   1. b, 2. e, 3. d, 4. c, 5. a

2. Read the dialogue again and answer the questions.
   1. Patrick.
   2. He thinks Portugal is a very beautiful country..
   3. He doesn't know Portuguese.
   4. Ss' own answers

THEME 10

1. Complete the dialogue with the questions in the box.
   1. c, 2. e, 3. f, 4. b, 5. a, 6. d

2. Read the dialogue again and answer the questions.
   1. (He wants to buy a T-shirt.) A T-shirt.
   2. (He is size large.) Large.
   3. (The black one is cheaper.) The black one.
   4. (He pays in cash.) In cash.

VISUAL BIBLIOGRAPHY